



BLYTHEWOOD MIDDLE

2351 Longtown Road East
Blythewood, South

Grades	6-8 Middle School	
Enrollment	1,071 Students	
Principal	Brenda B. Hafner	803-691-6850
Superintendent	Dr. Katie Brochu	803-787-1910
Board Chair	Bill Flemming, Jr., D.M.D.	803-261-1992

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Good	Good
2008	Good	Below Average
2007	Average	At-Risk
2006	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

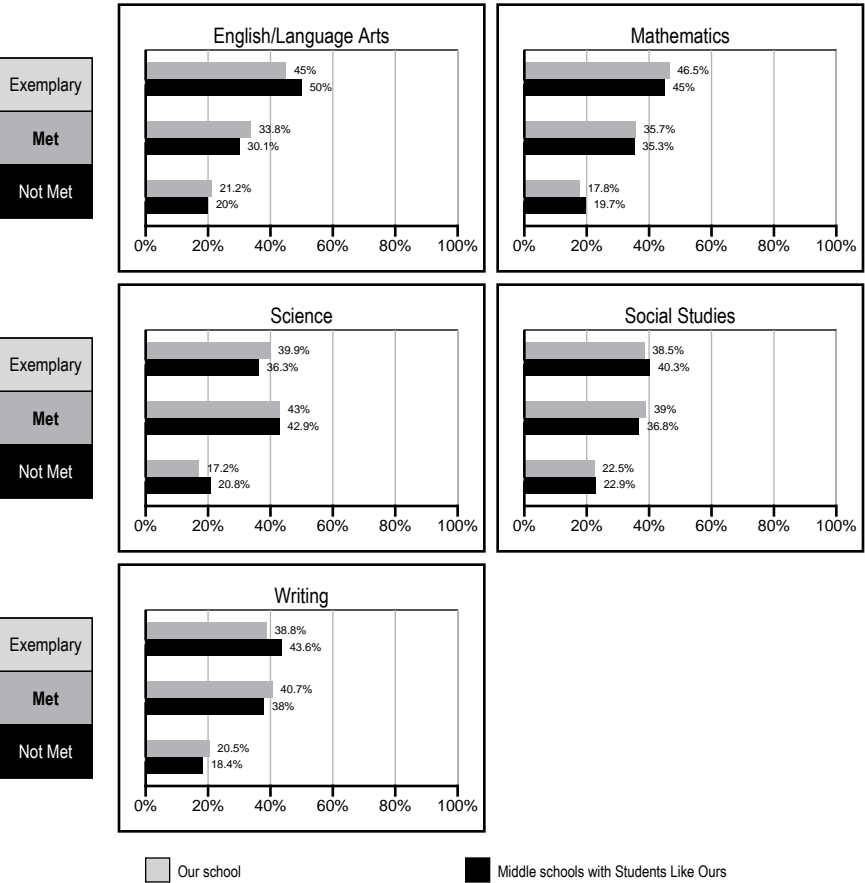
96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	1	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.8%
English 1	N/A	85.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,071)				
Students enrolled in high school credit courses (grades 7 & 8)	75.0%	Up from 57.1%	34.9%	24.2%
Retention rate	0.7%	Down from 1.2%	0.7%	0.7%
Attendance rate	96.7%	Down from 97.0%	96.4%	95.9%
Eligible for gifted and talented	22.4%	Down from 22.8%	26.3%	16.4%
With disabilities other than speech	10.2%	Up from 8.3%	9.3%	12.0%
Older than usual for grade	1.2%	Up from 1.0%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 7.9%	0.8%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=65)				
Teachers with advanced degrees	75.4%	Up from 71.2%	58.8%	58.5%
Continuing contract teachers	75.4%	Up from 65.2%	82.4%	80.0%
Teachers with emergency or provisional certificates	3.4%	Down from 4.8%	2.1%	4.0%
Teachers returning from previous year	86.5%	Up from 84.5%	85.1%	84.6%
Teacher attendance rate	95.6%	Up from 94.6%	96.1%	95.4%
Average teacher salary*	\$50,436	Up 3.7%	\$48,139	\$46,561
Professional development days/teacher	11.2 days	Up from 11.0 days	9.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 10.0	4.5	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.7 to 1	23.8 to 1	21.1 to 1
Prime instructional time	91.0%	Up from 90.2%	92.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.7%	Down from 81.1%	99.9%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,035	Down 2.1%	\$6,953	\$7,802
Percent of expenditures for instruction**	67.2%	Down from 69.0%	65.7%	63.8%
Percent of expenditures for teacher salaries**	64.5%	Down from 65.8%	63.1%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blythewood Middle School, with the support of families and the community, promises each student a quality education through a unique and challenging curriculum in a safe, nurturing environment, by instilling the desire to learn while providing tools to excel and guidance to become a productive, responsible, self-reliant citizen.

During this past school year, the tradition of excellence that has been established at Blythewood Middle School continues. This year, we were honored as a Palmetto Silver Award winner. Blythewood Middle School also had a teacher named as the District and Region Distinguished Reading Teacher. Our students continued to excel at local, state, and national competitions. They also sustained our practice of giving back to the community through various service projects. Students donated thousands of dollars to worthy causes that ranged from Haitian Relief to our own Habitat for Humanity-Blythewood Project. Additional projects assisted local shelters and families in need, along with the Harvest Hope Food Bank, Relay for Life, and the Muscular Dystrophy Association, to name a few.

If you have any questions summarized in this report, please contact Brenda Hafner, Principal, or Clay Turner, School Improvement Council Chair. Both individuals may be contacted through the school's main number at 691-6850.

Brenda Hafner, Principal

Blythewood Middle School
2351 Longtown Road East
Blythewood, S.C. 29016
803-691-6850
Fax 803-691-6860
bhafner@richland2.org

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	292	122
Percent satisfied with learning environment	96.9%	85.5%	95.1%
Percent satisfied with social and physical environment	98.5%	85.6%	91.7%
Percent satisfied with school-home relations	93.8%	84.8%	81.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	1064	100	21.6	33.7	44.7	85.8	85.9	83.5	Yes	Yes
Gender										
Male	543	100	26.5	33.5	40	80.6	82.7	80.1	N/A	N/A
Female	521	100	16.5	33.9	49.6	91.1	89.3	87	N/A	N/A
Racial/Ethnic Group										
White	556	100	11.7	31.4	56.9	91.9	94	89.6	Yes	Yes
African American	465	100	33.9	36.5	29.6	78.3	81.9	74.6	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94	92.7	I/S	I/S
Hispanic	30	100	20.7	34.5	44.8	82.8	80.3	79.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	85.1	I/S	I/S
Disability Status										
Disabled	110	100	64.4	25.7	9.9	45.5	52.7	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	20	20	60	86.7	83.4	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	328	100	39.2	35.4	25.5	73.2	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	1064	100	20.3	38.7	40.9	88.2	82.4	80.4	Yes	Yes
Gender										
Male	543	100	24.2	36.8	39	85.3	80	78.4	N/A	N/A
Female	521	100	16.3	40.7	42.9	91.1	84.9	82.5	N/A	N/A
Racial/Ethnic Group										
White	556	100	12.8	30.6	56.5	93.2	93.2	87.8	Yes	Yes
African American	465	100	30.3	48	21.7	81.2	76.8	69.3	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.8	93.5	I/S	I/S
Hispanic	30	100	17.2	48.3	34.5	96.6	77.2	78.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	92.3	83.2	I/S	I/S
Disability Status										
Disabled	110	100	70.3	23.8	5.9	48.5	47.8	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	20	26.7	53.3	100	83.2	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	328	100	36	43	21	79.3	73.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	710	99.2	17	43.3	39.8	83	72.1	67.3
Gender								
Male	361	99.2	18.2	40.8	41	81.8	70.9	66.9
Female	349	99.1	15.7	45.9	38.5	84.3	73.3	67.7
Racial/Ethnic Group								
White	365	98.9	8.2	37.5	54.4	91.8	89.6	79.6
African American	314	99.4	28.4	49.2	22.4	71.6	63.1	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	88.2	84.4
Hispanic	21	100	10	55	35	90	65.6	59.4
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status								
Disabled	73	97.3	56.1	33.3	10.6	43.9	35	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	70.5	58.6
Socio-Economic Status								
Subsidized meals	213	99.5	29.4	52.9	17.6	70.6	58.6	55.4

Social Studies

All Students	704	99.7	22.9	39	38.1	77.1	77.1	70.9
Gender								
Male	363	99.7	24.5	33.1	42.4	75.5	75.3	70.1
Female	341	99.7	21.2	45.2	33.6	78.8	79.1	71.7
Racial/Ethnic Group								
White	371	100	14.4	36.6	49	85.6	88.6	79.2
African American	311	99.4	34	40.5	25.5	66	71.1	58.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	91	86.8
Hispanic	15	100	13.3	60	26.7	86.7	71.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	71	98.6	62.5	26.6	10.9	37.5	44.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	78.1	68
Socio-Economic Status								
Subsidized meals	218	99.5	36.8	43.1	20.1	63.2	66.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	1066	98.5	20.4	40.8	38.8	79.6	76.7	72.1	96.7	97
Gender										
Male	542	97.8	27.8	41.2	31.1	72.2	70.2	65.2	96.8	96.9
Female	524	99.2	12.9	40.4	46.7	87.1	83.4	79.2	96.7	97.1
Racial/Ethnic Group										
White	556	99.3	13.6	33.7	52.7	86.4	87.9	80.8	96.4	97.1
African American	465	97.6	29.4	49.7	21	70.6	71.3	59.7	97.2	96.9
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	89.8	87	95.9	97.9
Hispanic	31	96.8	17.2	37.9	44.8	82.8	66.4	64.6	95.5	96.3
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	73.4	96.7	96.5
Disability Status										
Disabled	112	86.6	67.8	27.8	4.4	32.2	32	27.7	96.2	96.1
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	96.4
English Proficiency										
Limited English Proficient	9	I/S	20	20	60	80	71.7	63.7	97.4	97.2
Socio-Economic Status										
Subsidized meals	300	98	32	50.2	17.8	68	65.8	61.9	96	96.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	99.7	18.7	39.3	42.1	81.3
	7	357	100	19.7	40.9	39.4	80.3
	8	340	100	17.5	41.2	41.2	82.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	368	100	18.2	39.1	42.7	81.8
	7	354	100	23.3	30.7	46	76.7
	8	342	100	23.5	31	45.5	76.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	336	100	22	39.4	38.5	78
	7	357	100	17.4	42	40.6	82.6
	8	340	100	19.1	35.4	45.5	80.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	368	100	20.9	36	43	79.1
	7	354	100	21.8	41.9	36.3	78.2
	8	342	100	18.2	38.4	43.5	81.8
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	168	99.4	22.8	53.7	23.5	77.2
	7	356	100	13.1	45.6	41.3	86.9
	8	172	99.4	14.1	49.7	36.2	85.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	99.5	27.5	48.9	23.6	72.5
	7	353	99.7	11.8	43.8	44.4	88.2
	8	173	97.7	16.1	36.3	47.6	83.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	98.8	8.1	48.1	43.8	91.9
	7	357	100	24.3	38.8	36.8	75.7
	8	168	98.2	13.9	39.9	46.2	86.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	184	99.5	11.2	47.8	41	88.8
	7	351	100	28.9	33.9	37.2	71.1
	8	169	99.4	23.3	39.9	36.8	76.7
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	330	98.2	19.6	41.3	39.1	80.4
	7	357	98.3	22.3	40.8	37	77.7
	8	334	97.9	13.6	41.5	44.9	86.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	368	98.6	20	38.9	41.1	80
	7	353	97.7	24.6	41.3	34.1	75.4
	8	345	99.1	16.7	42.3	41.1	83.3

Abbreviations for Missing Data

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